



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Union Elementary

SAU: RSU 40/MSAD 40

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	9	8	89		54	73					8	0	
	2010-2011	12	12	100	75	57	70	<1	75	25	<1	12	0	0
Female	2009-2010	4	4	100		58	76							
	2010-2011	6	6	100		61	74							
Male	2009-2010	5	4	80		50	69							
	2010-2011	6	6	100		53	66							
Caucasian/White	2009-2010	9	8	89		54	74							
	2010-2011	12	12	100	75	57	71	<1	75	25	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	5	83		42	62							
	2010-2011	6	6	100		49	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		20	38							
	2010-2011	2	2	100		22	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	71	49	67	4	67	21	8	24	0	
	2010-2011	10	10	100	50	52	67	30	20	40	10	10	0	0
Female	2009-2010	15	15	100	73	55	71	7	67	27	<1			
	2010-2011	4	4	100		62	72							
Male	2009-2010	9	9	100		41	63							
	2010-2011	6	6	100		43	63							
Caucasian/White	2009-2010	23	23	100	70	47	68	4	65	22	9			
	2010-2011	10	10	100	50	53	68	30	20	40	10			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	15	15	100	73	47	56	<1	73	20	7			
	2010-2011	8	8	100		44	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		19	34							
	2010-2011	2	2	100		18	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	20	91	60	60	72	5	55	35	5	20	0	
	2010-2011	19	19	100	95	61	70	11	84	<1	5	19	0	0
Female	2009-2010	9	8	89		63	78							
	2010-2011	12	12	100	100	68	75	8	92	<1	<1			
Male	2009-2010	13	12	92	50	59	67	<1	50	42	8			
	2010-2011	7	7	100		53	66							
Caucasian/White	2009-2010	20	20	100	60	62	73	5	55	35	5			
	2010-2011	18	18	100	94	60	71	11	83	<1	6			
African American/Black	2009-2010	2	0	0			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	11	85	64	57	62	<1	64	36	<1			
	2010-2011	12	12	100	92	55	60	8	83	<1	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		31	36							
	2010-2011	1	1	100		9	34							
Limited English Proficient	2009-2010	2	0	0			49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	80	68	68	<1	80	15	5	20	0	
	2010-2011	21	21	100	67	58	72	<1	67	29	5	21	0	0
Female	2009-2010	12	12	100	83	68	74	<1	83	8	8			
	2010-2011	8	8	100		60	76							
Male	2009-2010	8	8	100		67	63							
	2010-2011	13	13	100	69	57	68	<1	69	23	8			
Caucasian/White	2009-2010	18	18	100	83	67	69	<1	83	11	6			
	2010-2011	18	18	100	72	59	73	<1	72	28	<1			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	6	6	100		53	56							
	2010-2011	14	14	100	64	52	60	<1	64	29	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		35	29							
	2010-2011	4	4	100		16	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	9	9	100		53	62					9	0
	2010-2011	12	12	100	50	57	61	8	42	17	33	12	0
Female	2009-2010	4	4	100		52	61						
	2010-2011	6	6	100		57	59						
Male	2009-2010	5	5	100		54	63						
	2010-2011	6	6	100		57	64						
Caucasian/White	2009-2010	9	9	100		53	63						
	2010-2011	12	12	100	50	57	63	8	42	17	33		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	6	6	100		42	50						
	2010-2011	6	6	100		48	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		36	33						
	2010-2011	2	2	100		19	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	50	41	62	13	38	29	21	24	0
	2010-2011	10	10	100	40	53	60	<1	40	40	20	10	0
Female	2009-2010	15	15	100	47	41	62	7	40	33	20		
	2010-2011	4	4	100		58	60						
Male	2009-2010	9	9	100		41	63						
	2010-2011	6	6	100		49	61						
Caucasian/White	2009-2010	23	23	100	48	41	63	13	35	30	22		
	2010-2011	10	10	100	40	54	61	<1	40	40	20		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	15	15	100	47	32	50	13	33	40	13		
	2010-2011	8	8	100		45	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		19	36						
	2010-2011	2	2	100		36	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	45	65	64	9	36	32	23	22	0
	2010-2011	19	19	100	58	53	61	16	42	26	16	19	0
Female	2009-2010	9	9	100		58	64						
	2010-2011	12	12	100	58	55	61	17	42	25	17		
Male	2009-2010	13	13	100	62	71	64	15	46	23	15		
	2010-2011	7	7	100		51	61						
Caucasian/White	2009-2010	20	20	100	50	67	65	10	40	35	15		
	2010-2011	18	18	100	56	54	62	17	39	28	17		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	13	13	100	54	65	51	15	38	15	31		
	2010-2011	12	12	100	58	47	47	8	50	17	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		37	34						
	2010-2011	1	1	100		16	30						
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06



**MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	65	65	63	25	40	15	20	20	0
	2010-2011	21	21	100	52	63	64	14	38	24	24	21	0
Female	2009-2010	12	12	100	58	62	62	33	25	25	17		
	2010-2011	8	8	100		53	63						
Male	2009-2010	8	8	100		68	63						
	2010-2011	13	13	100	69	69	64	23	46	8	23		
Caucasian/White	2009-2010	18	18	100	67	66	64	28	39	17	17		
	2010-2011	18	18	100	56	64	65	17	39	28	17		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	6	6	100		58	49						
	2010-2011	14	14	100	50	57	50	21	29	21	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		35	29						
	2010-2011	4	4	100		32	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



MAINE  
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	21	21	100	71	59	64	5	67	24	5	21	0
Female													
	2010-2011	14	14	100	71	59	64	7	64	21	7		
Male													
	2010-2011	7	7	100		60	65						
Caucasian/White													
	2010-2011	20	20	100	70	59	66	5	65	25	5		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	14	14	100	71	57	53	<1	71	21	7		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100		21	36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	68	E: 56 M: 59	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	53	E: 56 M: 56	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	70	E: 56 M: 59	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	53	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	64	E: 48 M: 52	E: 58 M: 58	*	E: 100 M: 99	E: 99 M: 99	52	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	*	E: 17 M: 19	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	*	E: 26 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Union Elementary  
**SAU:** RSU 40/MSAD 40



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	0	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.